How can Plag Scan benefit me?

Plagiarism is an increasingly serious issue in today's "copy and paste" digital society. From the highest levels of government and business to schools and universities, copying content without proper attribution negatively impacts our educational system and the trust in interpersonal relationships. PlagScan uses the **most sophisticated** technology to make authenticity checking fast, easy, and affordable.

PlagScan is a browser-based web service that verifies the authenticity of documents. PlagScan handles files in **all common file formats**, including MS Word and PDF, as well as the pasting of text directly into the software. PlagScan's service employs a proprietary, advanced two-step plagiarism-checking algorithm that is based on the latest computer linguistics research.



Figures

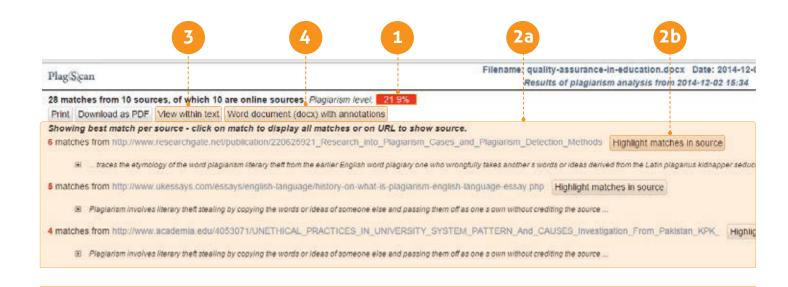
- More than 1000 organizations are already using PlagScan around the world.
- PlagScan accesses billions of documents to accurately detect plagiarism.
- PlagScan's search index updates and expands daily.
- More than one million documents are checked with PlagScan each year, including 300,000 research papers.

Facts

- Maintain full control: Keep your documents and data safe and secure with PlagScan.
 Documents are never made public or passed on to third parties.
- Quick document monitoring: PlagScan's structured reports facilitate extremely efficient authenticity checking.
- Easy to use: Upload documents and even entire zip archives, using PlagScan's "drag & drop" capabilities.

PROFESSIONAL PLAGIARISM REPORTING

by Plag Scan



Plag Level

The Plag Level is an an indicator that quickly communicates how much content has been copied within the document.

The Results List

Our software quickly recognizes suspect passages, and to what extent the content has been copied.

2b

Highlight Matches in Source Opens directly in PlagScan's report to compare suspicious matches right away. **View Within Text**

Opens an interactive report in your browser.

Produce Annotated Word Documents

Create annotated Word documents identical in content to your original document with the matches marked and annotated.

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Interactive Browser Report

The interactive browser report highlights detected matches directly in texts. The potential matches are highlighted by color indicating significance.



Analyzed document

Introduction

Higher education in the UK has experienced a number of significant changes in the last few years that have altered the traditional model entirely. The recent government drive to increase the numbers in high anticipated. However, it is not only that the bricks and mortar campus can no longer cope with the numbers, but that the new age student is often mature and has commitments that prevent attending full time of part-time and distance learning courses being offered. However, riding on the back of this success, we are seeing an increasing number of courses of low standard being offered, and it is right that we, the survive the criticism that is being levelled in a non-targeted manner. However, quality assurance is not specific to distance learning, and we are all subject to the scrutiny of the Higher Education Quality Comm practice, and there is now monitor-ing and audit of overseas collaborative provision (HEQC, 1996), it is right, therefore, that we concern ourselves in the third area of delivery. The codes of practice develope—the quality of distance learning courses.

However, there are inevitable differences between courses where the student is present and those where all communication takes place at a distance. The most significant difference is time. This single factorized developed specifically for distance learning.

Plagiarism: Context

Definition

According to the Collins Dictionary of the English Language (Hanks, 1979), plagiarism is 'the act of plagiarising', which means to appropriate (ideas, passages, etc) from (another work or author)'. Plagiarism is passing them off as one's own without crediting the source.

Barnhart (1988, p. 801) traces the etymology of the word plagtarism ("literary theft"), from the earlier English word plagtary ("one who wrongfully takes another's words or ideas"), derived from the Latin plagarist (snare, net).

The term plagiarism is usually used to refer to the theft of words or ideas, beyond what would normally be regarded as general knowledge. This is the spirit of the definition of plagiarism adopted by the Associant of the definition of plagiarism adopted by the Associant of the limited borrowing, without attribution, of another's distinctive and significant research findings, hypotheses, theories ... or interpretations' (Flalkoff, 1993).

Other factors

It is pertinent to note other contributing factors to the quality of a distance learning course, and these would include the motivation of staff and support by administration.

- Easy Comparison

 Compare original text next to possible sources in split view.
- 2 Intuitive Navigation
 Navigate through matches using arrow keys in your keyboard.
- Quick Marking

 Mark passages as cited or plagiarized.

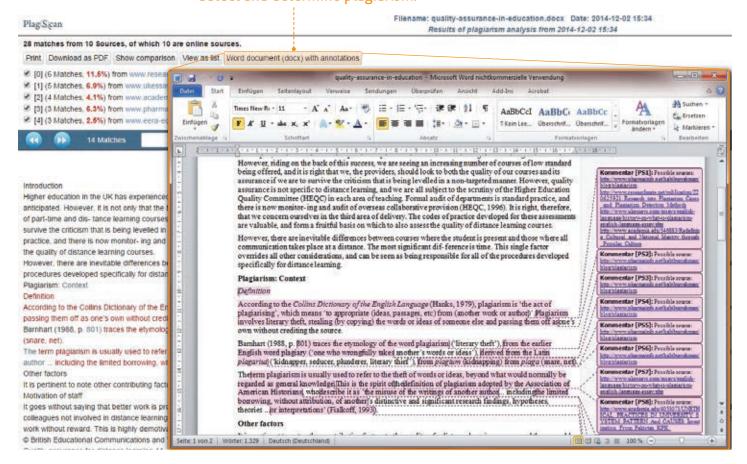
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Document Highlighting (MS Word)

"Word document with annotations" enables the creation of a Word document with uploaded content. Suspect passages will be **highlighted** with potential matches and annotated with details about original sources. PlagScan's report does not change the document's **original formatting** while saving significant time. Simply view, detect, and determine plagiarism, **while proofreading** the document on paper or screen.

Save time!With one click, simply view, detect and determine plagiarism.



Easy to use integrations by Plag Scan

PlagScan's plagiarism checking capabilities are **easy** to integrate and can be seamlessly implemented into **your LMS workflow** with just a few clicks.

Case Study: Moodle Integration



